



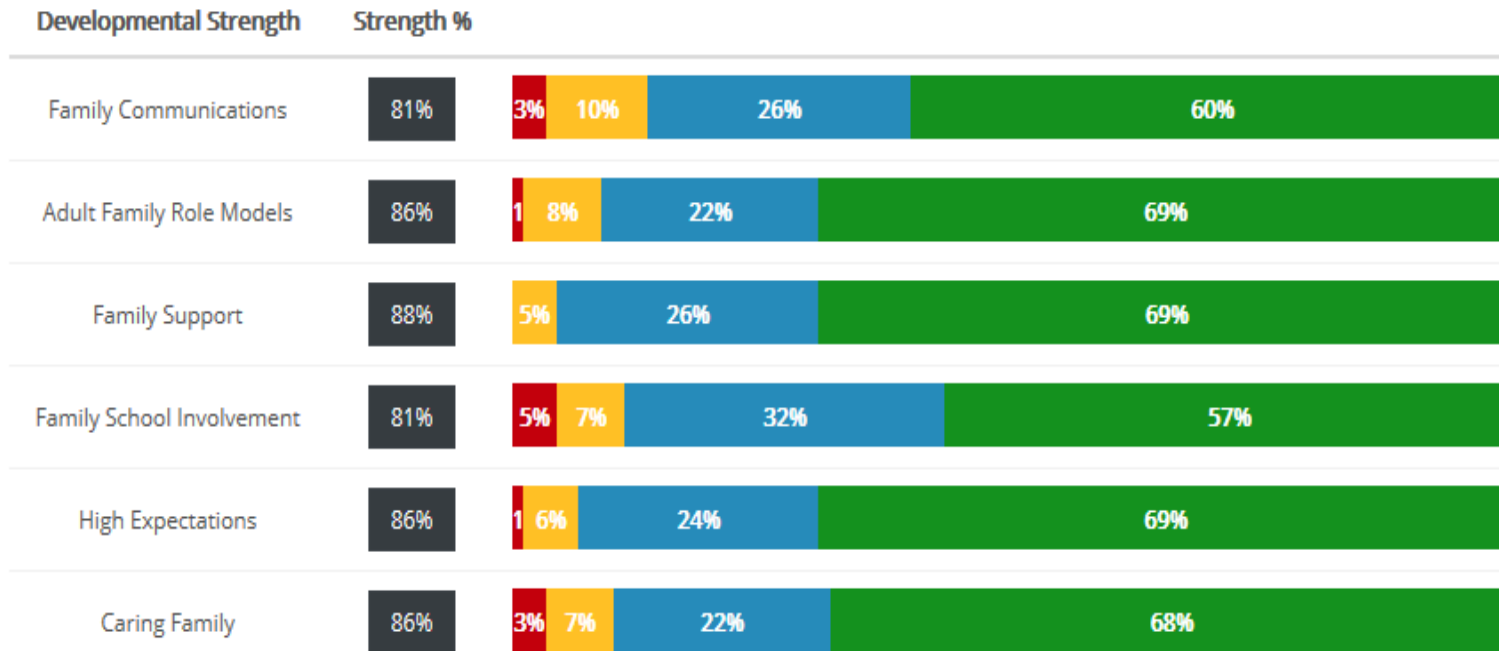
Resiliency Survey

St. Peter Catholic School 2015

- **Youth resiliency** can be defined as *the capability of children and adolescents to cope successfully in the face of stress-related, at-risk or adversarial situations.*
 - *From time to time*, most students experience considerable stress, hardship and misfortune as a result of various personal and/or situational experiences. While some of these individuals may develop serious and long-term educational, psychological and social problems, a greater number grow up to lead healthy and productive lives in adulthood.
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Family Support & Expectation

Optimal Balanced Emerging Potential

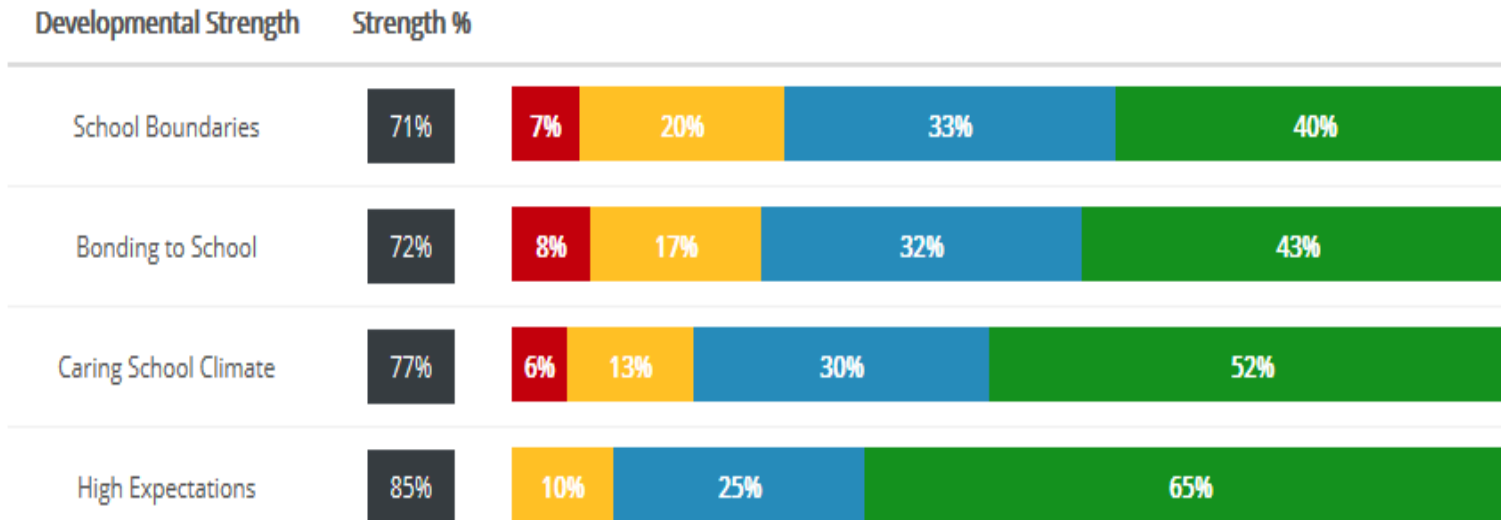


The aggregated resiliency questionnaire results indicate that the majority of student's families demonstrate caring, support, constructive communication and parental involvement in school, high expectations and positive role modeling.

Family Support Expectations

School Culture

Optimal Balanced Emerging Potential

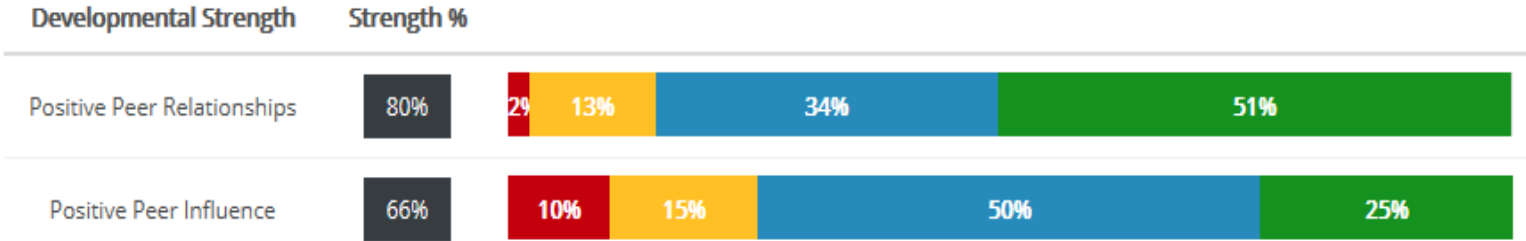


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School Culture

Peer Relationships

Optimal Balanced Emerging Potential

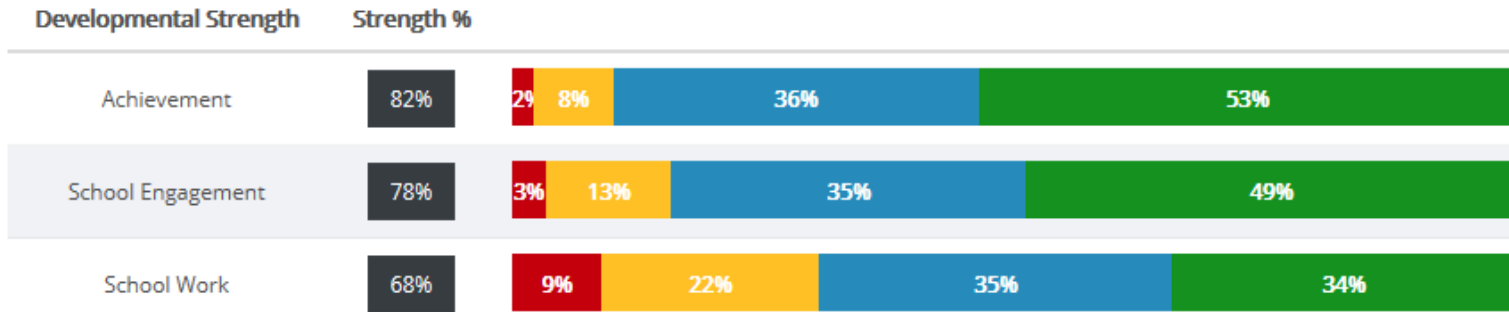


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Peer Relationships

Commitment to Learning

Optimal Balanced Emerging Potential

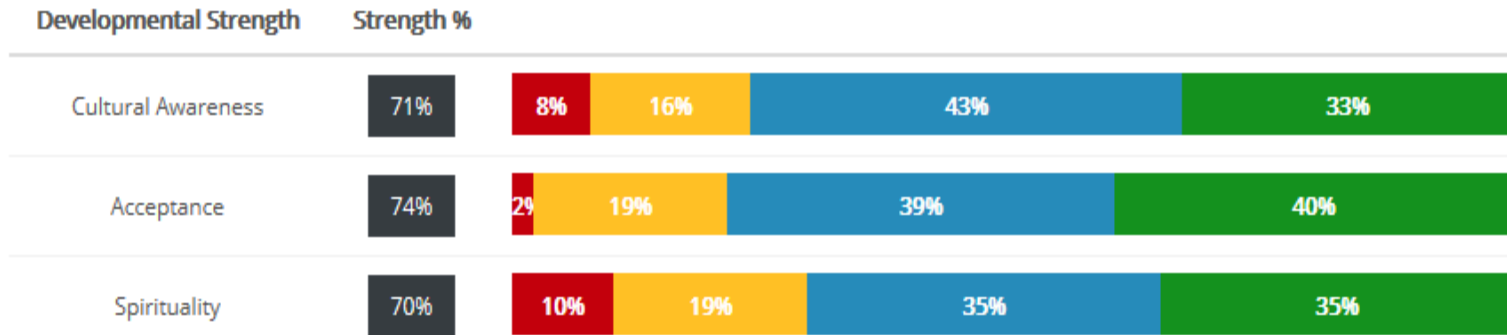


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Commitment to Learning

Cultural Sensitivity

Optimal Balanced Emerging Potential

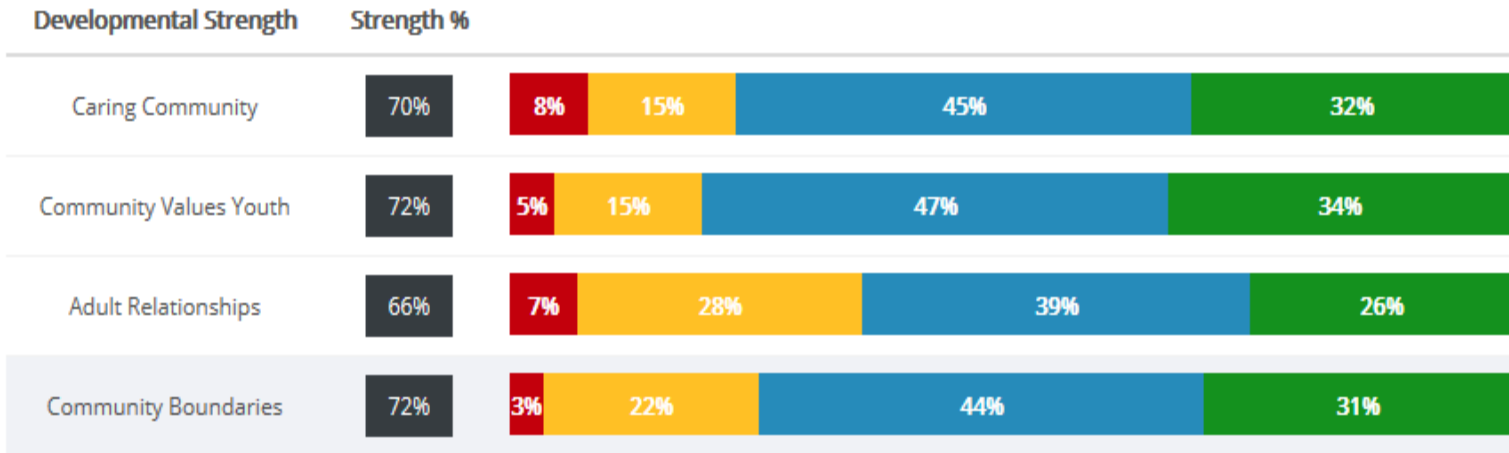


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Cultural Sensitivity

Community Cohesiveness

Optimal Balanced Emerging Potential

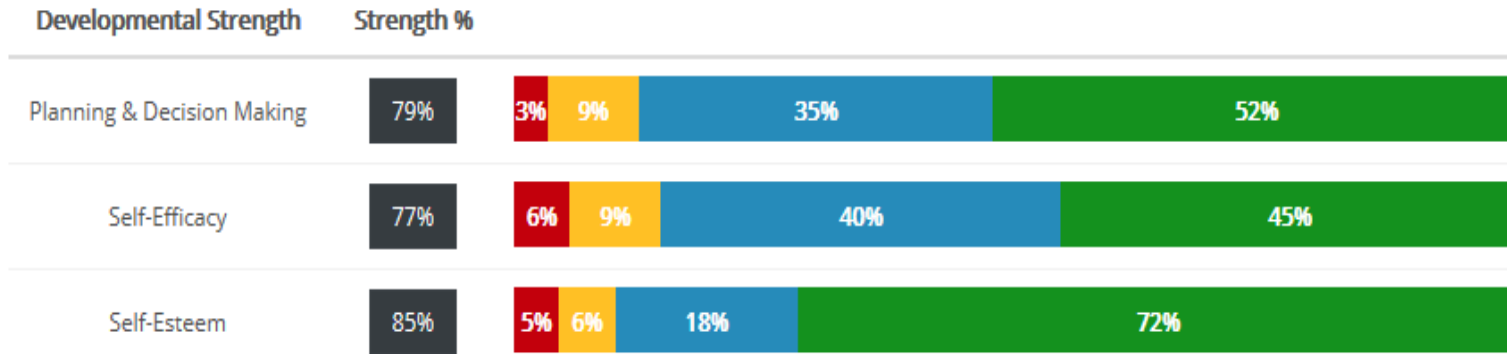


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Community Cohesiveness

Self-Concept

Optimal Balanced Emerging Potential

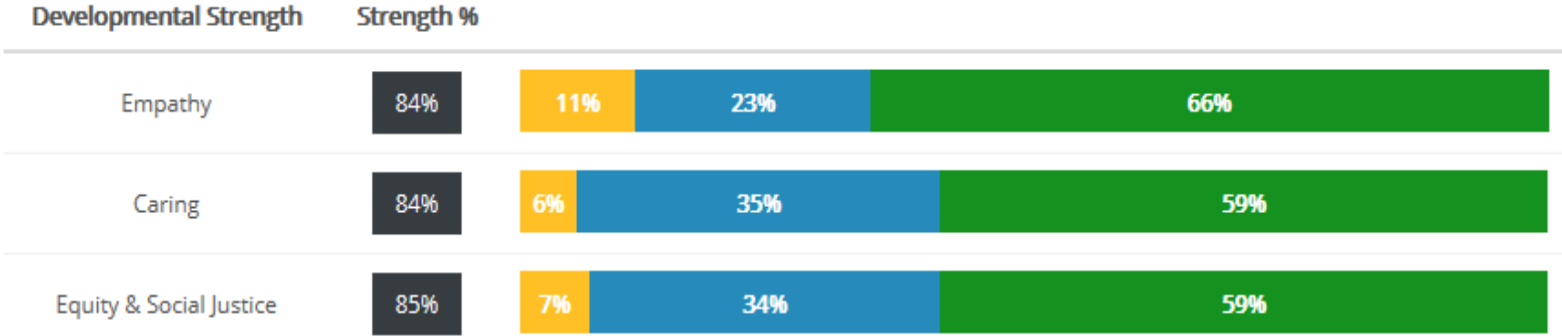


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Self - Concept

Social Sensitivity

Optimal Balanced Emerging Potential



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Social Sensitivity

Empowerment

Optimal Balanced Emerging Potential

Developmental Strength

Strength %

Safety

80%

3%

10%

33%

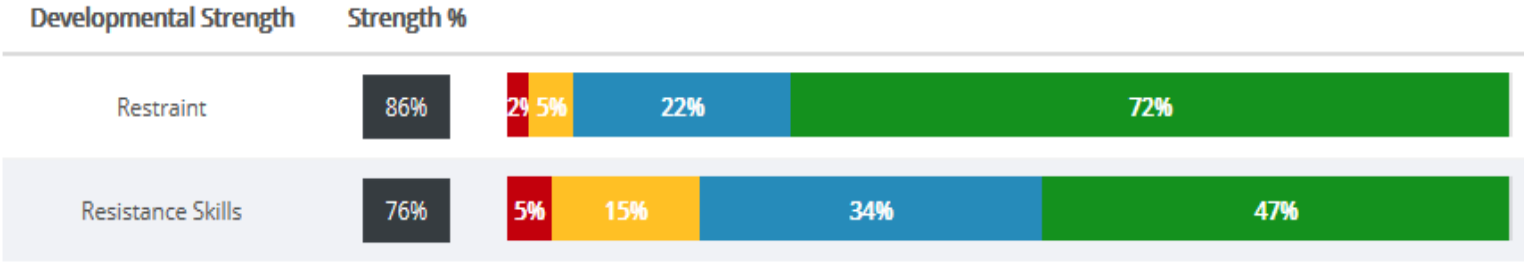
53%

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Empowerment

Self-Control

Optimal Balanced Emerging Potential



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Self Control

